



MUSICEA ARTS
AND CULTURE
COUNCIL

CLASSICAL PIANO

SYLLABUS

Grade 2

January 2022



Foreword



Welcome to the Musicea Arts and Culture Council

Musicea Arts and Culture Council is a non-profit international educational institution incorporated as a Section 8 Company of the Indian Companies Act, 2013. The primary objective of incorporation is to prepare syllabi, offer qualifications, assist in careers and jobs, recognise, award and honour achievements and promote young candidates in music, dance, theatre, language, arts and sports. Musicea Arts and Culture Council is a college of national and international educators sharing the dream of creating a world-class international institution based in India to provide opportunities, solutions and recognition to both students and teachers.

Musicea Arts and Culture Council offer different international graded levels of graded syllabi and assessment. Several innovative and path-breaking measures implemented by the college council make it inclusive, holistic, and apt for 21st-century music education. The pioneering initiatives are transforming the lives of thousands of educators and students. Musicea Arts and Culture Council initiatives play an active role in developing a nation by assisting millions of aspiring students and teachers. Several initiatives are in place to protect, serve, and empower the teachers and students. Member teachers and students receive a series of direct benefits, honour and advantages from the Musicea Arts and Culture Council. Two of the many pioneering initiatives are students receive Scholarships and teachers receive Pension Benefit Schemes.

Musicea Arts and Culture Council is also committed to preserving, nurturing, and promoting the rich heritage and traditions of Indian and World Music and the Arts. The syllabi are refreshing and educational. All aspects of the syllabi are in sequential order concerning the academic merit underlying each requirement. The selection of pieces and songs is a meticulous and progressive process. Breaking from the narrow-based idea of a fixed book for examination, Musicea Arts and Culture Council broadens the scope of learning and performing by prescribing a suggestive list of all-time favourite pieces and songs. Education is beyond the scope of one book and format. 21st-century learning demands a fun-filled, open and broad-spectrum far beyond forced education. The Free Choice option allows a candidate to perform pre-approved self-composition or arrangement. Modern subjects encourage a candidate to embellish and improvise. The Musicianship is a pioneering inclusion that makes the examination more interesting. Musicea Arts and Culture Council have been at the forefront in preserving, nurturing and promoting music and the arts.

Musicea Arts and Culture Council Qualification

Musicea Arts and Culture Council qualifications are comprehensive and cater for those interested academically or as a performer. The lists contain works ranging from early times to up-to-date contemporary examples, plus own choice options.

All works are carefully selected and sequentially graded. Teachers preparing students for Musicea Arts and Culture Council qualifications will have a clear and detailed outline to develop their lessons. Musicea Arts and Culture Council qualification make provision for different abilities and provide a goal for candidates. Examination reports reflect a reliable assessment of progress and, by comments and marks, assist individual development. However, there are many ways to improve the skills and, candidates should look beyond the scope of only assessment-related studies.

In each Musicea syllabus, teachers will find the requisites of a training system for their students through the different Levels and Grades. The aim is to encourage personal development in music and dance in each individual. It is the wish of the Musicea to support teachers and their students in developing their skills, acquisition of knowledge and enhanced self-confidence according to age and experience, not to discourage and set impossible or unrealistic standards.

Examination Module

Musicea offers a diverse range of examination modules. A candidate is free to select any of the examination modules according to their choice, objective and strength. A candidate may or may not switch the examination module in the next higher level or grade examination. Followings are the examination module:

- Online and Physical candidates may choose to appear for either Musicea Regular or Musicea Recital examination.
- For the Musicea Recital examination, a candidate (both Online and Physical) will perform FIVE pieces or songs.
- Musicea Regular examination for Online and Physical is slightly different.
 - For Musicea Regular Online examination, a candidate should prepare THREE pieces or songs, Technical Exercise, Study, and Musical Knowledge.
 - For Musicea Regular Physical examination, a candidate should prepare THREE pieces or songs, Technical Exercise, Musicianship or Study, and Musical Knowledge.

Musicea Arts and Culture Council offer several unique, pioneering and groundbreaking services. Musicea Arts and Culture Council offer **scholarships** to examination candidates. The feature of the scholarship is a historical first offered by Musicea Arts and Culture Council.

Musicea was one of the few international examination boards that offered Online Music Exams since 2018. Musicea offers both Live Stream Exams and Recorded Exams. Musicea realised the reach of digital services back in 2017 and began digital internet-based offerings and online music exams. Musicea conducted online music examinations in India before the lockdowns caused due to pandemic Covid19 in 2020. Musicea is a pioneer for online graded music exams.

Classical Piano

Syllabus, January 2022

Grade 2

Performance

A candidate is **not** supposed to play **Repeat, Da Capo**, etc. at examination unless asked to do so by the examiner. However, a candidate must be able to explain the various terms and signs printed in the music copies relating to repeat. The duration of each piece should not exceed two minutes.

From the prescribed list, select pieces by different composers or from the same standard pieces by reputed publishers or one pre-approved self composition. Do **not** select more than one piece by one composer.

Prescribed Pieces with Publication

| | | |
|-----------------------------|----------------|--|
| Minuet in G | J.S. Bach | Piano, Grade 2 |
| Sonatina Op 36 No 1 | M. Clementi | Piano, Grade 2 |
| Hungarian Dance No.5 | J. Brahms | Piano, Grade 2 |
| Old French Song Op.39 No.16 | P. Tchaikovsky | sheetmusic2print.com |
| Soldier's March Op.68 No.2 | R. Schumann | Expedition Piano, Wiener Urtext Edition, UT50250 |
| Hopping Op.39 No.18 | D. Kabalevsky | Essential Keyboard Repertoire Vol 8, Alfred |
| The Can Can | J. Offenbach | Piano, Grade 2 |
| Pentatonic Melody No. 61 | B. Bartok | Mikrokosmos I (Vol. 1 & 2), Wiener Urtext, UT50411 |
| Sonatina in G | L.V. Beethoven | Piano, Grade 2 |

Kindly note: You may receive the prescribed book (digital or paperback) by directly contacting Musicea Arts and Culture Council.

Technical Exercise

Play the Technical Exercise section from memory. Tempo markings are suggestive. A candidate may play little slower or faster. Attempt to play each note evenly in time, with clarity and precision.

1. Scale

Similar motion

Tempo: MM ♩ = 70 (two quavers)

Major: C, F, G, D

2 octaves

hands together

Minor: Am, Dm, Em, Bm (harmonic or melodic)

2 octaves

hands together

Contrary motion

Major: C, E

2 octaves

unison

Chromatic Scale

Tempo: MM ♩ = 70 (two quavers)

Starting on G, D

2 octaves

hands separately

2. Arpeggio

Tempo: MM ♩ = 63 (two quavers)

Major: A, E

2 octaves

hands separately

Minor: Gm, Bm

2 octaves

hands separately

Musicianship

Test 1. Clapping:

The examiner will display a four bar rhythm in $\frac{3}{8}$, $\frac{3}{4}$ or common time, and the candidate is expected to slowly clap the rhythm with a steady pulse. The beats include single quaver, paired quavers, crotchet, dotted crotchet, minim, dotted minim, quaver rest, crotchet rest, and minim rest. For example:



Test 2. Visual Intervals:

The examiner will display two pair of notes and will ask the candidate to identify the intervals as either a second, third, fourth, fifth, sixth, seventh or octave. For example:



Test 3. Aural Intervals:

The examiner will play two notes, first separately and then together. The candidate is expected to recognize whether the interval is a fifth or an octave. For example:



Test 4. Echo Clap:

The examiner will clap a short rhythm (four bars) in simple time, and the candidate is expected to clap the rhythm pattern back to the examiner. For example:



Test 5. Sight Playing:

The examiner will give half a minute to look at a passage (four bars) in the keys of C major, G major, or F major. In that time, the candidate may play parts of the passage. After that, the examiner will ask to play the passage. For example:



Study

A candidate may select a technically challenging etude, exercise, piece, or song as Study. The length (the number of bars) of the Study will be equal, a little more but no less than the pieces or songs performed. As a general guideline, the standard of a Study will be that of a piece or song one level or a grade higher. A candidate may select the Study from the prescribed list of pieces or songs one level or a grade higher. The duration of the piece should not exceed two minutes.

Musical Knowledge

The examiner will ask the candidate questions on the following aspects from the list of performed pieces (excluding study list, if any).

The examiner will ask **four questions** on the following aspects. The questions include knowledge of the previous grades. The following are add-ons.

- The notes, rests, signs, terms and titles of the pieces
- Key or tonality
- Features of the instrument and name of the composer

For example:

Question: Name the composer of the first piece.

Example answer: G.F. Handel.

Question: What type of piece was it?

Example answer: Waltz, March, funny, traditional song, Bourree, etc.

Question: Name the country of origin of the second piece.

Example answer: Germany.

Question: Talk about some important features of your instrument.

Example answer: I can play very loud and very soft on my piano. The hammers strike the strings to produce the sound.

Question: Tell the time signature of the second piece.

Example answer: Four crotchet beats in a bar.

Question: Name the scale of the third piece. Name the key signature.

Example answer: D major. F# C#.

Classical Piano Skill Guide

Following are the Classical Piano skill guide:

- Comfortable and well balanced seating position
- Appropriate hand and finger shape
- Beginning to acquire
 - Independent articulation of the fingers
 - Smooth passing of the thumb in scales
 - Systematic fingering in scales
 - Accurate and prompt performance from memory of all technical work
 - Performance of the technical work at the minimum tempo or faster
 - Awareness of underlying pulse in the pieces
 - Awareness of the dynamic range of the piano
 - Accurate and fluent performance of pieces
 - Awareness and control of dynamics, tempo and touch

Additional Pieces

| | | |
|-----------------------------------|-----------------|--|
| German Dance in Bb Hob.IX:22 No.5 | J. Haydn | sheetmusic2print.com |
| Air in D | H. Purcell | FreeSheetPianoMusic.com |
| Allegro in B KV3 | W.A. Mozart | Expedition Piano, Wiener Urtext Edition, Ut50250 |
| Sonatina in G Anh5 Moderato | L.V. Beethoven | sheetmusic2print.com |
| Hurdy-Gurdy | D. Shostakovich | Dances of the Dolls, B&H |