

DRUM KIT

SYLLABUS Grade 1 January 2022



EVANS

Foreword



Welcome to the Musicea Arts and Culture Council

Musicea Arts and Culture Council is a non-profit international educational institution incorporated as a Section 8 Company of the Indian Companies Act, 2013. The primary objective of incorporation is to prepare syllabi, offer qualifications, assist in careers and jobs, recognise, award and honour achievements and promote young candidates in music, dance, theatre, language, arts and sports. Musicea Arts and Culture Council is a college of national and international educators sharing the dream of creating a world-class international institution based in India to provide opportunities, solutions and recognition to both students and teachers.

Musicea Arts and Culture Council offer different international graded levels of graded syllabi and assessment. Several innovative and path-breaking measures implemented by the college council make it inclusive, holistic, and apt for 21st-century music education. The pioneering initiatives are transforming the lives of thousands of educators and students. Musicea Arts and Culture Council initiatives play an active role in developing a nation by assisting millions of aspiring students and teachers. Several initiatives are in place to protect, serve, and empower the teachers and students. Member teachers and students receive a series of direct benefits, honour and advantages from the Musicea Arts and Culture Council. Two of the many pioneering initiatives are students receive Scholarships and teachers receive Pension Benefit Schemes.

Musicea Arts and Culture Council is also committed to preserving, nurturing, and promoting the rich heritage and traditions of Indian and World Music and the Arts. The syllabi are refreshing and educational. All aspects of the syllabi are in sequential order concerning the academic merit underlying each requirement. The selection of pieces and songs is a meticulous and progressive process. Breaking from the narrow-based idea of a fixed book for examination, Musicea Arts and Culture Council broadens the scope of learning and performing by prescribing a suggestive list of all-time favourite pieces and songs. Education is beyond the scope of one book and format. 21st-century learning demands a fun-filled, open and broad-spectrum far beyond forced education. The Free Choice option allows a candidate to perform pre-approved self-composition or arrangement. Modern subjects encourage a candidate to embellish and improvise. The Musicianship is a pioneering inclusion that makes the examination more interesting. Musicea Arts and Culture Council have been at the forefront in preserving, nurturing and promoting music and the arts.



Musicea Arts and Culture Council Qualification

Musicea Arts and Culture Council qualifications are comprehensive and cater for those interested academically or as a performer. The lists contain works ranging from early times to up-to-date contemporary examples, plus own choice options.

All works are carefully selected and sequentially graded. Teachers preparing students for Musicea Arts and Culture Council qualifications will have a clear and detailed outline to develop their lessons. Musicea Arts and Culture Council qualification make provision for different abilities and provide a goal for candidates. Examination reports reflect a reliable assessment of progress and, by comments and marks, assist individual development. However, there are many ways to improve the skills and, candidates should look beyond the scope of only assessment-related studies.

In each Musicea syllabus, teachers will find the requisites of a training system for their students through the different Levels and Grades. The aim is to encourage personal development in music and dance in each individual. It is the wish of the Musicea to support teachers and their students in developing their skills, acquisition of knowledge and enhanced self-confidence according to age and experience, not to discourage and set impossible or unrealistic standards.

Examination Module

Musicea offers a diverse range of examination modules. A candidate is free to select any of the examination modules according to their choice, objective and strength. A candidate may or may not switch the examination module in the next higher level or grade examination. Followings are the examination module:

- Online and Physical candidates may choose to appear for either Musicea Regular or Musicea Recital examination.
- For the Musicea Recital examination, a candidate (both Online and Physical) will perform FIVE pieces or songs.
- Musicea Regular examination for Online and Physical is slightly different.
 - For Musicea Regular Online examination, a candidate should prepare THREE pieces or songs, Technical Exercise, Study, and Musical Knowledge.
 - For Musicea Regular Physical examination, a candidate should prepare THREE pieces or songs, Technical Exercise, Sight Reading or Study, and Musical Knowledge.

Musicea Arts and Culture Council offer several unique, pioneering and groundbreaking services. Musicea Arts and Culture Council offer **scholarships** to examination candidates. The feature of the scholarship is a historical first offered by Musicea Arts and Culture Council.

Musicea Arts and Culture Council, a pioneer for Online Music Exams are offering online services since 2018. Musicea offers both Live Stream Exams and Recorded Exams. Musicea realised the future of digital services and online education back in 2017 and began digital internet-based offerings and online music exams. Musicea is a pioneer for online graded music exams and the monthly online digital concert, Musicea Yuva Festival.



Drum Kit

Syllabus, January 2022 Grade 1

Performance

A candidate is **not** supposed to play Repeat, Da Capo, etc. at examination unless asked to do so by the examiner. However, a candidate must be able to explain the various terms and signs printed in the music copies relating to repeat. The duration of each piece should not exceed two minutes.

From the prescribed list, select pieces by different composers or the same standard pieces by reputed publishers or one pre-approved self-composition. Do not select more than **one** piece by one composer.

For Regular Examination, select one solo piece (without backing track) and two pieces with a backing track. For Recital Examination, select two solo pieces (without backing track) and three pieces with a backing track.

Prescribed Pieces with Publication

66 Drum Solos for the Modern Drummer is mentioned as 66 Drum Solos, HL 02501624 Some recommended digital platforms are halleonard.com, onlinedrummer.com

Solo 1, 2, or 3 Pop Rock	T. Hapke	66 Drum Solos, ISBN 9781603783194
Solo 9, 10 or 11 Warm-up Solo	T. Hapke	66 Drum Solos, ISBN 9781603783194
Solo 47 Jazz	T. Hapke	66 Drum Solos, ISBN 9781603783194
Money Money	ABBA	onlinedrummer.com
Drive My Car	The Beatles	onlinedrummer.com
Beat It	M. Jackson	onlinedrummer.com
Another One Bites The Dust	Queen	onlinedrummer.com
Dream On	Aerosmith	onlinedrummer.com
Peaceful And Easy	Eagles	onlinedrummer.com

Kindly contact musiceainternational@gmail.com for alternate pieces with backing tracks. Several books published by Hal Leonard contain songs with backing tracks.



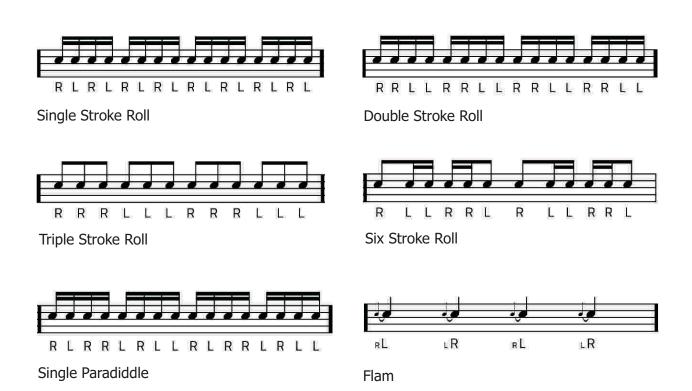
Technical Exercise

Play the Technical Exercise section from memory. The tempo marking is suggestive; the range may be 60-80 crotchet beats in a minute. A candidate may play little slower or faster. Attempt to play each note evenly in time, with clarity and precision.

Rudiment

Play each rudiment for **four bars**. Left-handed drummers may wish to reverse the indicated sticking patterns. The examiner will ask any **five** rudiments from the list.

Prepare all Rudiments from the previous grades. The following are add-ons. Single Stroke Roll
Double Stroke Roll
Triple Stroke Roll
Six Stroke Roll
Single Paradiddle
Flam



Kindly note: Play each rudiment along with the Bass Drum on the 1st and 3rd beat and Hi-Hat on the 2nd and 4th beat.

For Example



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Sight Reading

The examiner will give half a minute to look at a passage consisting of **eight** bars. In that time, the candidate may play parts of the passage. After that, the examiner will ask to play the passage.

The standard of Sight Reading is approximately two grades lower than the list pieces.

Time Signatures: 4, 3 and 2

Note and rest values: semibreve, dotted minim, minim and crotchet.

Study

A candidate may select a technically challenging etude, exercise, and piece as Study. The length (the number of bars) of the Study will be equal, a little more but no less than the pieces performed. As a general guideline, the standard of a Study will be that of a piece one level or a grade higher. A candidate may select the Study from the prescribed list of pieces one level or a grade higher. The duration of the performance should not exceed two minutes.

20 Bar Exercise Pg.13 or 15 T. Reed with added Hi-Hat on 2 & 4

Progressive Steps To Syncopation For The Modern Drummer



Musical Knowledge

The examiner will ask the candidate questions on the following aspects from the list of performed pieces (excluding study list, if any).

The examiner will ask **four questions** on the following aspects. The questions include knowledge of the previous grades. The following are add-ons.

- The notes, rests, signs, terms, and titles of pieces or songs
- Knowledge about the time signature
- Knowledge about the dynamics and other expression markings

Question: What is the function of a dot after a note?

Example answer: A dot increases the value of the note by its half. Minim two beats and dotted minim is three beats.

Question: Explain the time signature of the first performed piece.

Example answer: Four crotchet beats in a bar.

Question: Name and explain this sign.

Example answer: Crescendo meaning gradually getting louder. Decrescendo meaning gradually getting

softer.

Question: Explain this dynamic marking.

Example answer: p means piano- soft, f means forte- loud.

Drum Kit Skill Guide

Following are some Drum Kit skill guide:

- Notes: Accuracy of note reading and performance
- Timing and Rhythm: Accuracy of note values and rhythm reading, observance of the time signature and tempo, evenness and fluency, and sense of pulse
- Tone and Dynamics: Control and quality of tone, observance of written dynamics, and evidence of planned dynamic variation
- Phrasing and Expression: Observance of phrasing and articulation, shaping of phrases, and use of expression suitable to the style of the work
- Style and Character: Understanding of the characteristics of the style, level of musical involvement, and confidence in performance