



MUSICEA ARTS  
AND CULTURE  
COUNCIL

# ELECTRONIC KEYBOARD

SYLLABUS

Grade 1

January 2022

## Foreword



### Welcome to the Musicea Arts and Culture Council

Musicea Arts and Culture Council is a non-profit international educational institution incorporated as a Section 8 Company of the Indian Companies Act, 2013. The primary objective of incorporation is to prepare syllabi, offer qualifications, assist in careers and jobs, recognise, award and honour achievements and promote young candidates in music, dance, theatre, language, arts and sports. Musicea Arts and Culture Council is a college of national and international educators sharing the dream of creating a world-class international institution based in India to provide opportunities, solutions and recognition to both students and teachers.

Musicea Arts and Culture Council offer different international graded levels of graded syllabi and assessment. Several innovative and path-breaking measures implemented by the college council make it inclusive, holistic, and apt for 21st-century music education. The pioneering initiatives are transforming the lives of thousands of educators and students. Musicea Arts and Culture Council initiatives play an active role in developing a nation by assisting millions of aspiring students and teachers. Several initiatives are in place to protect, serve, and empower the teachers and students. Member teachers and students receive a series of direct benefits, honour and advantages from the Musicea Arts and Culture Council. Two of the many pioneering initiatives are students receive Scholarships and teachers receive Pension Benefit Schemes.

Musicea Arts and Culture Council is also committed to preserving, nurturing, and promoting the rich heritage and traditions of Indian and World Music and the Arts. The syllabi are refreshing and educational. All aspects of the syllabi are in sequential order concerning the academic merit underlying each requirement. The selection of pieces and songs is a meticulous and progressive process. Breaking from the narrow-based idea of a fixed book for examination, Musicea Arts and Culture Council broadens the scope of learning and performing by prescribing a suggestive list of all-time favourite pieces and songs. Education is beyond the scope of one book and format. 21st-century learning demands a fun-filled, open and broad-spectrum far beyond forced education. The Free Choice option allows a candidate to perform pre-approved self-composition or arrangement. Modern subjects encourage a candidate to embellish and improvise. The Musicianship is a pioneering inclusion that makes the examination more interesting. Musicea Arts and Culture Council have been at the forefront in preserving, nurturing and promoting music and the arts.

## Musicea Arts and Culture Council Qualification

Musicea Arts and Culture Council qualifications are comprehensive and cater for those interested academically or as a performer. The lists contain works ranging from early times to up-to-date contemporary examples, plus own choice options.

All works are carefully selected and sequentially graded. Teachers preparing students for Musicea Arts and Culture Council qualifications will have a clear and detailed outline to develop their lessons. Musicea Arts and Culture Council qualification make provision for different abilities and provide a goal for candidates. Examination reports reflect a reliable assessment of progress and, by comments and marks, assist individual development. However, there are many ways to improve the skills and, candidates should look beyond the scope of only assessment-related studies.

In each Musicea syllabus, teachers will find the requisites of a training system for their students through the different Levels and Grades. The aim is to encourage personal development in music and dance in each individual. It is the wish of the Musicea to support teachers and their students in developing their skills, acquisition of knowledge and enhanced self-confidence according to age and experience, not to discourage and set impossible or unrealistic standards.

### Examination Module

Musicea offers a diverse range of examination modules. A candidate is free to select any of the examination modules according to their choice, objective and strength. A candidate may or may not switch the examination module in the next higher level or grade examination. Followings are the examination module:

- Online and Physical candidates may choose to appear for either Musicea Regular or Musicea Recital examination.
- For the Musicea Recital examination, a candidate (both Online and Physical) will perform FIVE pieces or songs.
- Musicea Regular examination for Online and Physical is slightly different.
  - For Musicea Regular Online examination, a candidate should prepare THREE pieces or songs, Technical Exercise, Study, and Musical Knowledge.
  - For Musicea Regular Physical examination, a candidate should prepare THREE pieces or songs, Technical Exercise, Musicianship or Study, and Musical Knowledge.

Musicea Arts and Culture Council offer several unique, pioneering and groundbreaking services. Musicea Arts and Culture Council offer **scholarships** to examination candidates. The feature of the scholarship is a historical first offered by Musicea Arts and Culture Council.

Musicea Arts and Culture Council, a pioneer for Online Music Exams are offering online services since 2018. Musicea offers both Live Stream Exams and Recorded Exams. Musicea realised the future of digital services and online education back in 2017 and began digital internet-based offerings and online music exams. Musicea is a pioneer for online graded music exams and the monthly online digital concert, Musicea Yuva Festival.

## Electronic Keyboard

Syllabus, January 2022

Grade 1

### Performance

A candidate needs to add variety to the performance by sensibly using the different features of the instrument and improvising. Incorporate changes in dynamics, legato and staccato, playing in thirds or sixths, use of sync start, multiple voices and styles, use of inbuilt features like auto intro, auto-fill, ending, dual, harmony. The duration of each item should not exceed two minutes.

From the prescribed list, select pieces by different composers or from the same standard pieces by reputed publishers or one pre-approved self-composition. Do **not** select more than one piece by one composer.

Let's Twist Again	K. Mann & D. Appell	TCKP Musicals
Any Dream will do	A.L. Webber	TCKP Book 1
Let it be	P. McCartney & J. Lennon	TCKP Book 1
Streets of London	R. McTell	TCKP Greatest Hit
Words	B. Gibb & others	TCKP Greatest Hit
The Happy Farmer	R. Schumann	Electronic Keyboard Grade 1
Romance d'Amour	Spanish Traditional	Electronic Keyboard Grade 1
Hava Nagila	Jewish Traditional	Electronic Keyboard Grade 1
Danny Boy	Irish Traditional	Electronic Keyboard Grade 1

Publisher

The Complete Keyboard Player is mentioned here as TCKP

Kindly note: You may receive the prescribed book (digital or paperback) by directly contacting Musicea Arts and Culture Council.

### Technical Exercise

Play the Technical Exercise section from memory. Tempo markings are suggestive. A candidate may play little slower or faster. Attempt to play each note evenly in time, with clarity and precision.

#### 1. Scale

Similar motion

Tempo: MM♩=100

Major: F, G, D	1 octave	hands together
Minor: Dm, Em, Bm (harmonic or melodic)	1 octave	hands separately

Contrary motion

Major: C	1 octave	unison
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#### 2. Arpeggio

Tempo: MM♩=100

Major: F, G, D	1 octave	hands separately
Minor: Dm, Em, Bm	1 octave	hands separately

## Musicianship

### Test 1. Clapping:

The examiner will display a four bar rhythm in common or  $\frac{3}{4}$  time, and the candidate is expected to slowly clap the rhythm with a steady pulse. The beats include paired quavers, crotchet, minim, dotted minim, crotchet rest, and minim rest. For example:



### Test 2. Echo Clap:

The examiner will clap a short rhythm (four bars) and the candidate is expected to clap the rhythm pattern back to the examiner. A second attempt will be allowed if necessary. For example:



### Test 3. Visual Intervals:

The examiner will display two pair of notes and will ask the candidate to identify the intervals as either a second, third, fourth, fifth, sixth, seventh or octave. For example:



### Test 4. Aural Intervals:

The examiner will play two notes, first separately and then together. The candidate is expected to recognize whether the interval is a second or third. For example:



### Test 5. Sight Playing:

The examiner will give half a minute to look at a passage (four bars) in the keys of C major, or G major. In that time, the candidate may play parts of the passage. After that, the examiner will ask to play the passage. For example:



## Study

A candidate may select a technically challenging etude, exercise, piece, or song as Study. The length (the number of bars) of the Study will be equal, a little more but no less than the pieces or songs performed. As a general guideline, the standard of a Study will be that of a piece or song one level or a grade higher. A candidate may select the Study from the prescribed list of pieces or songs one level or a grade higher. The duration of the piece should not exceed two minutes.

## Musical Knowledge

The examiner will ask the candidate questions on the following aspects from the list of performed pieces (excluding study list, if any).

The examiner will ask **four questions** on the following aspects. The questions include knowledge of the previous grades. The following are add-ons.

- The notes, rests, signs, terms and titles of pieces or songs
- Key or tonality

For example:

Question: Tell the time signature of the second piece.

Example answer: It is in 4 time.

Question: Name the scale of the third piece.

Example answer: A minor.

Question: How many beat is this note?

Example answer: 1 beat.

Question: Name this note.

Example answer: B.

Question: Name this sign.

Example answer: Flat sign, sharp sign, natural sign.

Question: Explain this dynamic marking.

Example answer: p means piano- soft, f means forte- loud.

## Electronic Keyboard Skill Guide

### Use of Keyboard – Technical

- The use of different lead voices on each piece
- The use of fingered chords for all pieces
- To balance the volume between right hand melody and left hand accompaniment
- To use registration memory and fill in
- To play at different registers
- The use of Sync Start

### Use of Notation – Musical

- Time signatures – three-four and common time
- Pitch range till F5
- Quaver rest introduced
- Contrast in tempo
- Anacrusis
- Dynamic markings f, mf, p
- All white keys major and minor chords and some seventh chords

## Prescribed books with ISBN

The Complete Keyboard Player Book 1	ISBN 9780711980778
The Complete Keyboard Player Book 2	ISBN 9780711980792
The Complete Keyboard Player Book 3	ISBN 9780711983595 or ISBN 9780711980808
The Complete Keyboard Player Book 4	ISBN 9780711913356
The Complete Keyboard Player Greatest Hits	ISBN 9780711972797
The Complete Keyboard Player Anthology	ISBN 9780711930421
The Complete Keyboard Player Classics	ISBN 9780711912885
The Complete Keyboard Player Jazz & Blues	ISBN 9780711911444
The Complete Keyboard Player Dinner Jazz	ISBN 9780711957466
The Complete Keyboard Player Timeless Hits	ISBN 9780711972780
The Complete Keyboard Player ABBA	ISBN 9780711934269
The Complete Keyboard Player Songbook 9	ISBN 9780711921887
Richard Clayderman, Collection For Easy Piano	ISBN 9781423422457

## Additional Repertoire

Voulez-Vous	B. Ulvaeus & B. Andersson	TCKP ABBA
The Winner Takes it all	B. Ulvaeus & B. Andersson	TCKP ABBA
Candle in the Wind	E. John	TCKP Book 2
All My Loving	P. McCartney & J. Lennon	TCKP Greatest Hit
Theme	N. Paganini	TCKP Classics
Theme from Violin Concerto	F. Mendelssohn	TCKP Classics