



MUSICEA ARTS  
AND CULTURE  
COUNCIL

# VIOLIN

SYLLABUS

Grade 4

January 2022



## Foreword



### Welcome to the Musicea Arts and Culture Council

Musicea Arts and Culture Council is a non-profit international educational institution incorporated as a Section 8 Company of the Indian Companies Act, 2013. The primary objective of incorporation is to prepare syllabi, offer qualifications, assist in careers and jobs, recognise, award and honour achievements and promote young candidates in music, dance, theatre, language, arts and sports. Musicea Arts and Culture Council is a college of national and international educators sharing the dream of creating a world-class international institution based in India to provide opportunities, solutions and recognition to both students and teachers.

Musicea Arts and Culture Council offer different international graded levels of graded syllabi and assessment. Several innovative and path-breaking measures implemented by the college council make it inclusive, holistic, and apt for 21st-century music education. The pioneering initiatives are transforming the lives of thousands of educators and students. Musicea Arts and Culture Council initiatives play an active role in developing a nation by assisting millions of aspiring students and teachers. Several initiatives are in place to protect, serve, and empower the teachers and students. Member teachers and students receive a series of direct benefits, honour and advantages from the Musicea Arts and Culture Council. Two of the many pioneering initiatives are students receive Scholarships and teachers receive Pension Benefit Schemes.

Musicea Arts and Culture Council is also committed to preserving, nurturing, and promoting the rich heritage and traditions of Indian and World Music and the Arts. The syllabi are refreshing and educational. All aspects of the syllabi are in sequential order concerning the academic merit underlying each requirement. The selection of pieces and songs is a meticulous and progressive process. Breaking from the narrow-based idea of a fixed book for examination, Musicea Arts and Culture Council broadens the scope of learning and performing by prescribing a suggestive list of all-time favourite pieces and songs. Education is beyond the scope of one book and format. 21st-century learning demands a fun-filled, open and broad-spectrum far beyond forced education. The Free Choice option allows a candidate to perform pre-approved self-composition or arrangement. Modern subjects encourage a candidate to embellish and improvise. The Musicianship is a pioneering inclusion that makes the examination more interesting. Musicea Arts and Culture Council have been at the forefront in preserving, nurturing and promoting music and the arts.

## Musicea Arts and Culture Council Qualification

Musicea Arts and Culture Council qualifications are comprehensive and cater for those interested academically or as a performer. The lists contain works ranging from early times to up-to-date contemporary examples, plus own choice options.

All works are carefully selected and sequentially graded. Teachers preparing students for Musicea Arts and Culture Council qualifications will have a clear and detailed outline to develop their lessons. Musicea Arts and Culture Council qualification make provision for different abilities and provide a goal for candidates. Examination reports reflect a reliable assessment of progress and, by comments and marks, assist individual development. However, there are many ways to improve the skills and, candidates should look beyond the scope of only assessment-related studies.

In each Musicea syllabus, teachers will find the requisites of a training system for their students through the different Levels and Grades. The aim is to encourage personal development in music and dance in each individual. It is the wish of the Musicea to support teachers and their students in developing their skills, acquisition of knowledge and enhanced self-confidence according to age and experience, not to discourage and set impossible or unrealistic standards.

### Examination Module

Musicea offers a diverse range of examination modules. A candidate is free to select any of the examination modules according to their choice, objective and strength. A candidate may or may not switch the examination module in the next higher level or grade examination. Followings are the examination module:

- Online and Physical candidates may choose to appear for either Musicea Regular or Musicea Recital examination.
- For the Musicea Recital examination, a candidate (both Online and Physical) will perform FIVE pieces or songs.
- Musicea Regular examination for Online and Physical is slightly different.
  - For Musicea Regular Online examination, a candidate should prepare THREE pieces or songs, Technical Exercise, Study, and Musical Knowledge.
  - For Musicea Regular Physical examination, a candidate should prepare THREE pieces or songs, Technical Exercise, Musicianship or Study, and Musical Knowledge.

Musicea Arts and Culture Council offer several unique, pioneering and groundbreaking services. Musicea Arts and Culture Council offer **scholarships** to examination candidates. The feature of the scholarship is a historical first offered by Musicea Arts and Culture Council.

Musicea was one of the few international examination boards that offered Online Music Exams since 2018. Musicea offers both Live Stream Exams and Recorded Exams. Musicea realised the reach of digital services back in 2017 and began digital internet-based offerings and online music exams. Musicea conducted online music examinations in India before the lockdowns caused due to pandemic Covid19 in 2020. Musicea is a pioneer for online graded music exams.

## Violin

Syllabus, January 2022

Grade 4

### Performance

From the prescribed list, select pieces by different composers or from the same standard pieces by reputed publishers or one pre-approved self composition. Do **not** select more than one piece by one composer.

The duration of each piece should not exceed three minutes and thirty seconds.

#### Prescribed Pieces with Publication

Autumn	A. Vivaldi	sheetmusicdirect.com, Ref. 104462
Badinerie Suite in Bm BWV 1067	J.S. Bach	Concert Repertoire for Violin, Faber
Sonata Op 5 No 5 Giga	A. Corelli	Sonatas Op 5 Vol 1, Wiener Urtext
Sonatina	L.V. Beethoven	Eta Cohen's Violin Method Student's Book 2
Sonata in Dm Op 5 No 12 La Folia	A. Corelli	tomplay.com
Menuett	J.L. Dussek	Eta Cohen's Violin Method Student's Book 2
The Spinning Top	G. Bizet	First Solo Pieces Bk 2, Schott
Neopolitan Song	P. Tchaikovsky	The Young Violinist's Repertoire 4, Faber
Rondino	P. Hadjiev	Faber Music Ltd.

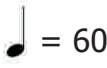

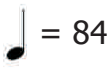

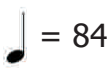

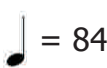

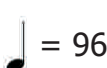

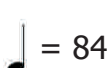

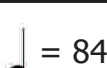

### Selection of Pieces

#### Accompaniment

1. For regular examination, a candidate should play one piece as a solo and two pieces with piano accompaniment (acoustic, digital or piano standard keyboard).
2. For recital examination, a candidate should play two pieces as a solo and three pieces with piano accompaniment (acoustic, digital or piano standard keyboard).

## Technical Exercise

Play the Technical Exercise section from memory. Tempo markings are suggestive. A candidate may play little slower or faster. Attempt to play each note evenly in time, with clarity and precision.

Scales	Keys	Range	Tempo	Bowing
Major	A <sup>b</sup> , B <sup>b</sup> , E <sup>b</sup>	2 octaves		
Harmonic and Melodic Minor	B, E <sup>b</sup>			
Major	E	1 octave in 4th position		
Harmonic and Melodic Minor	E			
Major	B	1 octave on A string		
Chromatic	on D	1 octave start on D string		
<b>Arpeggios</b>				
Major	A <sup>b</sup> , B <sup>b</sup> , E <sup>b</sup>	2 octaves		
Minor	B, E <sup>b</sup>			
Major	E	1 octave in 4th position		
Minor	E			
Dominant 7th of Major Keys	G (starting on D), D (starting on A)	1 octave start on open string		



## Musicianship

### Test 1. Clapping:

The examiner will display a four bar rhythm in simple or compound time, and the candidate is expected to slowly clap the rhythm with a steady pulse. Semiquaver beats and rests are introduced. In addition to the rhythmic patterns of the previous grades, an anacrusis may be added. For example:



### Test 2. Aural Intervals:

The examiner will play two notes, first separately and then together. The candidate is expected to recognize whether the interval is a second, third, fourth, fifth, sixth or an octave. The examiner will ask two set of aural intervals. For example:



### Test 3. Chords:

The examiner will play a chord twice, and the candidate is expected to tell the examiner whether it is major or minor. For example:



### Test 4. Echo Clap:

The examiner will clap a short rhythm (four bars) in simple time, and the candidate is expected to clap the rhythm pattern back to the examiner. For example:



### Test 5. Sight Playing:

The examiner will give half a minute to look at a passage (four bars) in the keys of G major, F major, D major, or A major. In that time, the candidate may play parts of the passage. After that, the examiner will ask to play the passage. For example:



## Study

A candidate may select a technically challenging etude, exercise, piece, or song as Study. The length (the number of bars) of the Study will be equal, a little more but no less than the pieces or songs performed. As a general guideline, the standard of a Study will be that of a piece or song one level or a grade higher. A candidate may select the Study from the prescribed list of pieces or songs one level or a grade higher. The duration of the piece should not exceed three minutes and thirty seconds.

## Musical Knowledge

The examiner will ask the candidate questions on the following aspects from the list of performed pieces (excluding study list, if any).

The examiner will ask **four questions** on the following aspects. The questions include the knowledge of previous grades. The following are add-ons.

- Syncopation
- Metronome speed
- Key changes (if any)

For example:

Question: Explain the metronome speed of this piece. What is the meaning of MM?

Example answer: Ninety crotchet beats in a minute. MM stands for Maelzel's metronome.

Question: Point to and name a key change in this piece. (This will be asked only if the change occurs at the start of a new section or at a very obvious place in the piece).

Example answer: The key changes from C to G (showing the point).

Question: How many quaver triplets make one bar of common time?

Example answer: Twelve quavers.

## Violin Skill Guide

Following are some Violin skill guide:

- Notes: Accuracy of note reading and performance, observance of the key signature
- Timing and Rhythm: Accuracy of note values and rhythm reading, observance of the time signature and tempo, evenness and fluency, and sense of pulse
- Tone and Dynamics: Control and quality of tone, observance of written dynamics, and evidence of planned dynamic variation
- Phrasing and Expression: Observance of phrasing and articulation, shaping of phrases and use of expression suitable to the style of the work
- Style and Character: Understanding of the characteristics of the style, level of musical involvement, and confidence in performance